



Shamokin Area School District

Pennsylvania History

2018-2019

Mr. Grybos

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Office Hours:

By Appointment Only

Class Time:

Period 2, Period 5, Period 6A, Period 7

Course Description:

This course examines the social, political, economic, cultural, and intellectual history of Pennsylvania and also the United States from its first inhabitants in the Pre-Columbian Era until the present. Last, we will also include the geography and government of Pennsylvania. This course will be divided up into 8 Chapters.

Goals and Objectives:

In general, the objective is for students to learn and think historically as they develop a critical approach to looking at the past. This involves **critical thinking, writing, and communication skills** that provide and support a broader perspective on local, national, and international issues. In the process, students will also develop a broader cultural understanding of Pennsylvania and the U.S., both in the past and present.

Teaching & Learning Strategies

Historians do not just verify facts; they argue with one another over what the facts are and what they mean. It is important that students know certain dates or names, but they are only engaged in historical study when they have the skills to argue about the meanings of those dates and the significance of those names. Writing assignments help promote discussion, leading students to think historically (and critically) about the American past.¹

Assessments

Students will be assessed through:

Homework (20%), Quizzes (10%), Tests (30%), Written Assignments/Projects (25%), and Classroom Participation (15%)

Requirements

1. Please show respect for everyone (students and teachers alike) at all times.
2. Please be ready to learn and work during class time.
3. Please have all required materials for class (Notebook, Textbook, pen/pencil, etc.)
4. Cheating and/or plagiarism will not be tolerated

Grading

A = 93 - 100

B = 85 - 92

C = 77 - 84

D = 70 - 76

F = Below 69 (Failure)

Chapter Sequence

- CH1: PA Geography
- CH2: PA's Early Inhabitants
- CH3: PA's Early Colonization
- CH4: Early National Period
- CH5: PA's Early Industrial Era
- CH6: PA's Industrial Era
- CH7: PA & World Wars
- CH8: PA State Government

***Content/Assignments are subject to change*

¹ Austin, Allan, Misericordia University, 2015

Chapter 1: PA Geography

Standards

CC.8.5.9-12.B - Determine the central ideas-provide an accurate summary of the source

CC.8.5.9-12.D - Determine the meaning of words and phrases as they are used in a text

CC.8.6.9-12.A - Write arguments focused on: 1. A claim about a topic/issue; 2. Support claim with evidence; 3. Provide a concluding statement or section that supports argument

CC.8.6.9-12.B - Write informative/explanatory...:1. Introduce a topic clearly, organize ideas/concepts; 2. Develop a topic with relevant facts, details, quotations, examples; 3. Provide a concluding statement or section that supports information presented.

CC.8.6.9-12.D - With guidance, develop and improve writing, planning, revising, editing, rewriting, and focus

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

8.1.9-12.B - Analyze and interpret historical data: Data from maps, graphs, and tables

Objectives

- Describe where the state's name comes from
- Identify the location of the state
- Explain the state's climate
- Analyze the five major regions of PA
- Identify major water forms in Pennsylvania
- Analyze the importance and impacts of Pennsylvania's water forms
- Identify Pennsylvania's natural resources
- Analyze the importance and impacts of Pennsylvania's natural resources

Key Terms

Commonwealth, Square Mile, Panhandle, Humid Continental, Region, Landforms, Hills, Ridges, Valley, Plateau, Tributary, Reservoirs, Freight, Commerce, Headwaters, Source, Watershed, Mouth, Wetlands, Hydroelectric Power, Glacial Forces, Natural Resources, Forest, Loam, Fossil Fuels, Anthracite, Bituminous, Natural Gas, Petroleum, Mineral Resources, Human Resources, Population Density, Census

Chapter Assessments

Chapter 1 Reading/Questions

PA Geography Worksheet

PA Water Forms Worksheet

PA Resources Worksheet

Chapter 1 Review

Chapter 1 Test

Chapter 1 Notebook Check

Chapter 1 PA Resource Essay

Chapter 2: Early Inhabitants

Standards

CC.8.5.9-12.B - Determine the central ideas-provide an accurate summary of the source

CC.8.5.9-12.D - Determine the meaning of words and phrases as they are used in a text

CC.8.5.9-12.F - Identify Author's point of view or purpose

CC.8.5.9-12.G - Integrate visual information (charts, graphs, photos, videos, maps) with other information

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

8.1.9-12.B - Analyze and interpret historical data: Date from maps, graphs, and tables

8.1.9-12.C - Analyze the fundamentals of historical interpretation: Fact v. Opinion, Reasons/Causes, Different points of view, causes and results, center of argument

8.1.9-12.D - Analyze and interpret historical research: Historical event (time and place), Facts, Folklore, and fiction

Objectives

- Identify Native tribes in early Pennsylvania
- Describe Native governments
- Discuss Native history
- Describe how natives lived, traveled, and worshipped
- Discuss differences between Iroquois and Algonquian culture
- Discuss the early European settlements in the Americas & PA
- Discuss William Penn
- Describe the initial colonization of Pennsylvania
- Explain Penn's government in Pennsylvania

Key Terms

Bering Strait, Algonquians, Iroquois, Clans, Wigwams, Sweathouses, Longhouses, Bartering, Wampum Belts, Quakers, The Great Law

Chapter Assessments

Chapter 2 Reading/Questions

Natives of PA Worksheet

PA Native Culture Worksheet

Quiz

European Colonization Worksheet

William Penn & PA Worksheet

Chapter 2 Review Guide

Chapter 2 Test

Chapter 2 Notebook Check

Chapter 2 Powerpoint Presentation

Chapter 3: PA –Multicultural Haven

Standards

CC.8.5.9–12.B - Determine the central ideas–provide an accurate summary of the source

CC.8.5.9–12.D - Determine the meaning of words and phrases as they are used in a text

CC.8.5.9–12.F - Identify Author’s point of view or purpose

8.1.9–12.B - Analyze and interpret historical data: Date from maps, graphs, and tables

8.1.9–12.C - Analyze the fundamentals of historical interpretation: Fact v. Opinion, Reasons/Causes, Different points of view, causes and results, center of argument

8.1.9–12.D - Analyze and interpret historical research: Historical event (time and place), Facts, Folklore, and fiction

Objectives

- Describe the Protestant Reformation
- Discuss Ethnocentrism
- Explain why PA became a Religious haven
- Discuss important events developing colonial PA
- Describe what factors pushed settlers west in PA
- Explain the impacts of western expansion

Key Terms

“Holy Experiment”, Persecution, Protestant Reformation, Ethnocentric, Culture, Quakers, Pull Factor, Anglican, Haven, Tolerance, Prejudice, The Walking Purchase, The Seven Years War (French and Indian War), George Washington, Treaty of Paris, Proclamation Line of 1763

Chapter Assessments

Chapter 3 Reading/Questions

Religious Haven Worksheet

French & Indian War Worksheet

Chapter 3 Notebook Check

Chapter 4: Keystone of a New Nation

Standards

CC.8.5.9-12.B - Determine the central ideas-provide an accurate summary of the source

CC.8.5.9-12.F - Identify Author's point of view or purpose

CC.8.5.9-12.G - Integrate visual information (charts, graphs, photos, videos, maps) with other information

CC.8.6.9-12.B - Write informative/explanatory...:1. Introduce a topic clearly, organize ideas/concepts; 2. Develop a topic with relevant facts, details, quotations, examples; 3. Provide a concluding statement or section that supports information presented.

CC.8.6.9-12.D - With guidance, develop and improve writing, planning, revising, editing, rewriting, and focus

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

8.1.9-12.B - Analyze and interpret historical data: Data from maps, graphs, and tables

8.1.9-12.C - Analyze the fundamentals of historical interpretation: Fact v. Opinion, Reasons/Causes, Different points of view, causes and results, center of argument

8.1.9-12.D - Analyze and interpret historical research: Historical event (time and place), Facts, Folklore, and fiction

Objectives

- Identify the causes of the Revolutionary War
 - Describe colonial response to British actions
- Discuss the Declaration of Independence
- Discuss the armed conflicts of the Revolutionary War
- Describe PA's contributions to the war
- Explain the impacts and outcomes of the war
- Discuss the Articles of Confederation and the Constitution
- Explain the weaknesses of the Articles of Confederation
- Describe PA's role in forming the new government

Key Terms

Boycotts, First Continental Congress, Second Continental Congress, Keystone State, Declaration of Independence, Loyalists, Hessians, The Treaty of Paris, Confederation, Sovereignty, Articles of Confederation, Delegates, The Great Compromise, The Constitution, Amendments, The Bill of Rights

Chapter Assessments

Revolutionary War Worksheet

New Government Worksheet

Chapter 3/4 Review Guide

Chapter 3/4 Test

Chapter 3/4 Essay

Chapter 3/4 Notebook Check

Chapter 5: PA's Early Industrial Growth

Standards

CC.8.5.9-12.B - Determine the central ideas-provide an accurate summary of the source

CC.8.5.9-12.D - Determine the meaning of words and phrases as they are used in a text

CC.8.5.9-12.F - Identify Author's point of view or purpose

CC.8.5.9-12.G - Integrate visual information (charts, graphs, photos, videos, maps) with other information

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

8.1.9-12.D - Analyze and interpret historical research: Historical event (time and place), Facts, Folklore, and fiction

8.2.9-12.A - Analyze the political and cultural contributions of individuals and groups to PA history from 1787-1914-Political/military/cultural/commercial leaders & innovators and reformers

8.2.9-12D - Identify and analyze conflict and cooperation among social groups and organizations in PA history from 1787-1914-Domestic Instability, Ethnic and racial relations, labor relations immigration, military conflicts

Objectives

- Describe the contributions from Conestoga Wagons to PA's economy
- Describe the contributions of the Canal System to PA's economy
- Describe how the Steamboat and Railroads contributed to PA's economy
- Explain how the Iron and Oil industries changed PA
- Describe Industrial PA's economy

Key Terms

Industries, Conestoga Wagon, Tolls, Ferries, Canal System, Steam Engines, Steamboats, Railroads, Anthracite, Iron Ore, Smelted, Refined, Derricks, Boomtowns, Monopolized (Monopoly), Economics, Supply & Demand, Capitalist (Capitalism), Ghost Towns

Chapter Assessments

Chapter 5 Reading/Questions

Conestoga Wagon Worksheet

Quiz

PA Railroads Worksheet

PA Oil Worksheet

Chapter 5 Review Guide

Chapter 5 Test

Chapter 5 Powerpoint Presentation

Chapter 5 Notebook Check

Chapter 6: Industrial PA & Civil War

Standards

CC.8.6.9-12.A - Write arguments focused on: 1. A claim about a topic/issue; 2. Support claim with evidence; 3. Provide a concluding statement or section that supports argument

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

8.1.9-12.B - Analyze and interpret historical data: Date from maps, graphs, and tables

8.1.9-12.C - Analyze the fundamentals of historical interpretation: Fact v. Opinion, Reasons/Causes, Different points of view, causes and results, center of argument

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8.2.9-12.A - Analyze the political and cultural contributions of individuals and groups to PA history from 1787-1914-Political/military/cultural/commercial leaders & innovators and reformers

8.2.9-12.D - Identify and analyze conflict and cooperation among social groups and organizations in PA history from 1787-1914-Domestic Instability, Ethnic and racial relations, labor relations immigration, military conflicts

Objectives

- Analyze the causes of the Civil War
- Describe PA during the Civil War
- Identify PA's contributions to the war
- Discuss the Civil War and the battle of Gettysburg
- Compare Union vs CSA war statistics (w/PA contributions)
- Discuss the costs of the war in PA
- Explain the Civil War Amendments
- Discuss Reconstruction in PA
- Identify the new booming industries in PA
- Describe how Carnegie contributed to PA's industrial growth
- Explain how PA became an industrial giant
- Describe the problems of industrial PA
- Explain solutions made in PA (Industrial Era/Progressive Era PA)

Key Terms

Abolition, Civil War, Conscription (Draft), The Emancipation Proclamation, 13th Amendment, 14th Amendment, 15th Amendment, Reconstruction, Jim Crow Laws, Sharecropping, Segregation, Sundown Towns, Corporations, Shares/stocks, Capital, Shareholders, Dividend, Philanthropy, Eugenics, Emigrate, Assimilate, Sweatshops, Union, Strike, Strikebreakers, Initiative, Referendum, Recall, Injunction, Arbitration, Imperialism, Muckrakers, Interstate Commerce Act, Pendleton Act, 17th Amendment, 18th Amendment, 19th Amendment

Chapter Assessments

Chapter 6 Reading & Questions

Civil War Origins Worksheet

Civil War & Gettysburg Worksheet

Quiz

PA Big Business Worksheet

PA Industrial Problems Worksheet

Chapter 6 Review

Chapter 6 Test

Chapter 6 Essay

Chapter 7: PA Growth & World Wars

Standards

CC.8.5.9-12.B - Determine the central ideas-provide an accurate summary of the source
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8.1.9-12.C - Analyze the fundamentals of historical interpretation: Fact v. Opinion, Reasons/Causes, Different points of view, causes and results, center of argument
8.1.9-12.D - Analyze and interpret historical research: Historical event (time and place), Facts, Folklore, and fiction
8.2.9-12.A - Analyze the political and cultural contributions of individuals and groups to PA history from 1787-1914-Political/military/cultural/commercial leaders & innovators and reformers
8.2.9-12.D - Identify and analyze conflict and cooperation among social groups and organizations in PA history from 1787-1914-Domestic Instability, Ethnic and racial relations, labor relations immigration, military conflicts

Objectives

- Identify the causes of WW1
- Explain PA's role/contributions to WW1
- Discuss 1920's PA
- Identify the causes and impacts of the Great Depression
- Describe PA government's response to the depression (Little New Deal)
- Identify the causes of WW2
- Describe PA's role/contributions to WW2
- Explain the world wars' impacts on PA

Key Terms

Central Powers, Allied Powers, Nationalism, Militarism, Zimmermann Telegram, Propaganda, Selective Service Act, War Bonds, Treaty of Versailles, Reparations, Armistice, Laissez-faire, Tariffs, New Deal, Dictator, Axis Powers, Isolationist, Propaganda, Rationing, United Nations, Marshall Plan,

Chapter Assessments

Chapter 7 Reading & Questions
PA WW1 Worksheet
1920's PA Worksheet
PA WW2 Worksheet
Chapter 7 Review Guide
Chapter 7 Test
Chapter 7 Powerpoint Presentation

Chapter 8: Modern PA & State Government

Standards

CC.8.5.9-12.D - Determine the meaning of words and phrases as they are used in a text

CC.8.5.9-12.F - Identify Author's point of view or purpose

CC.8.5.9-12.G - Integrate visual information (charts, graphs, photos, videos, maps) with other information

CC.8.6.9-12.H - Draw evidence from informational texts to support analysis reflection and research

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8.2.9-12.D - Identify and analyze conflict and cooperation among social groups and organizations in PA history from 1787-1914-Domestic Instability, Ethnic and racial relations, labor relations immigration, military conflicts

Objectives

- Briefly discuss major Cold War events (Korea, Cuba, Vietnam, etc.)
- Describe the PA Communist/Socialist movement and their impacts on society
- Discuss the PA civil rights movement and major events
- ★ Students will present on MODERN PA events/topics from 1980's - Present
- Analyze PA's State government
- Describe why we have government
- Discuss PA's local/county governments

Key Terms

Communism, Capitalism, Democracy, Proxy War, Truman Doctrine, Containment, M.A.D. (Mutually Assured Destruction), Domino Theory, Plessy v. Ferguson, Brown v. Board of Education..., Sit-in, Redlining, Affirmative Action, Sundown Towns, Jim Crow Laws (or Black Codes)

Chapter Assessments

Cold War PA Worksheet

*Vietnam: Noble Cause or Mistake Reading/Writing

PA Civil Rights & Levittown Worksheet

Malcolm X v. Martin Luther King Jr. Reading/Writing

Chapter 8 Review Guide

Chapter 8 Test

Chapter 8 Powerpoint Presentation

★ FINAL POWERPOINT PRESENTATION (Modern PA 1980's-Present)

★ FINAL EXAM REVIEW GUIDE

★ FINAL EXAM

Materials and Resources

1. PowerPoint
2. Pennsylvania Pride 3rd Edition, Randall Pellow
3. Explorepahistory.com
4. World Almanac: Pennsylvania, Scott Ingram
5. Digitalhistory.uh.edu
6. The Lies My Teacher Told Me, James Loewen
7. Zinnedproject.org
8. How The World Works, Russell Bova
9. Weird Pennsylvania, Matt Lake
10. Pennsylvania Disasters, Karen Ivory
11. History.com
12. Procon.org
13. Bigthink.com
14. Livescience.com
15. Vox.com
16. Inequality.org
17. Humanprogress.org
18. Motherjones.com
19. Psychologytoday.com
20. Britannica.com
21. Americanheritage.com
22. Visitpa.com
23. Crash Course U.S. History
24. Untoldhistory.com
25. American History, McDougal Littell
26. Visions of America, Jennifer D. Keene
27. Postermywall.com
28. Docs.google.com
29. Citefast.com
30. Owl.purdue.edu